

The Lillehammer Lifelong Learning Road Map for Lifelong Employability



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iNN Inland Norway
University of
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COUNCIL FOR OPEN AND
DISTANCE EDUCATION

The Lillehammer Lifelong Learning Road Map for Lifelong Employability

This road map is a set of recommendations to achieve lifelong learning for lifelong employability. It is based on the recognition of the need for continuous adaptation and acquisition of new skills as decisive factors for developing an inclusive and sustainable working life for us as individuals, as a society and globally as a community. Further, the road map is a contribution to protect human dignity at work and the UN Sustainable Development Goal 4: “Ensure inclusive and equitable quality education for all and promote lifelong learning.”

The recommendations are directly derived from the *ICDE Lillehammer Lifelong Learning Summit 2019*. An overall aim for the conference was to create a meeting place for stakeholders and actors from education, public and private sector, labour unions, governments and intergovernmental organisations. These parties were reflected in the plenary programme, the many break-out sessions, as well as in the topics addressed. All speakers and participants at the conference were invited by the Core Programme Committee to contribute to the road map, and the result reflects their contributions and priorities.

The Road Map provides three categories of recommendations:

- 1) Government and intergovernmental organisations
- 2) Education sector and enterprises
- 3) Educators and learners.

1. Government and intergovernmental organisations – policy making

Governments and intergovernmental organisations should

1. ... support lifelong learning opportunities for all, for personal development, for social inclusion, for sustainability for society and business
2. ... advocate, implement, monitor and increase incentives for lifelong learning
3. ... establish a system for cooperation between employees, employers and educational institutions for building a lifelong learning ecosystem (including organisational, financial and methodological infrastructures)
4. ... promote regional and global partnerships
5. ... focus on developing the human capabilities needed to thrive in a sustainable digital age.

2. Education sector and enterprises - support

The education sector and public/private enterprises should

1. ... prepare educators for the digital world of work and study, including support to innovate collaboratively and sharing pedagogic designs to support diverse learners
2. ... provide seamless pathways between formal non-formal and informal learning, for recognition, credentialing and creation of educational resources
3. ... establish financially viable continuing education processes for employers and society
4. ... use technologies that are relevant, flexible, accessible and affordable for all
5. ... promote accessible lifelong learning opportunities that can be applied across cultures, languages, ages and abilities
6. ... acknowledge and recognise different accreditation systems.

3. Educators and learners - implement

Educators should

1. ... ensure that learners feel that their competences, skills and their knowledge are useful and life-enhancing
2. ... apply distant, online education and blended approaches designed to encourage critical and empowered thinkers, consumers and citizens, reflecting the global human experience
3. ... integrate vulnerable groups as part of the lifelong process to be, to know, to do and to live together
4. ... encourage learners to become self-motivated and self-confident to develop their knowledge, soft skills and digital literacy
5. ... facilitate peer-to-peer learning and interactions, and at the same time developing personal learning environment (PLE) and personal educational network (PEN).

The conference was organised by Centre for lifelong learning at Inland Norway University and International Council for Open and Distance Education – ICDE.

Centre for Lifelong Learning (CLL) INN University

CLL is a leading actor in the field of further and continuing education, and provides flexible courses and study programmes to make organisations stay competent.

CLL has 25 employees and with 30.000 active learners in our online and blended courses, and we are one of Scandinavia's largest providers of MOOCs.

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The Inland Norway University of Applied Science (INN University) is a significant educational institution in Norway with more than 13.000 students.

Educational programmes embrace a wide range of disciplines, including pedagogy, TV, film and gaming, organisational learning, innovation and digitalisation. The many study programmes offered at INN University make a fundamental contribution to the future of lifelong learning

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The International Council for Open and Distance Education (ICDE)

ICDE is the leading global membership organisation that works towards bringing accessible, quality education to all through online, open and distance learning.

ICDE was founded in 1938. Over 80 years later, ICDE continues to work to meet the new global challenges presented by the knowledge intensive economies and digital transformation.

ICDE represents its members and provides advocacy and leadership around advancement of online, open and distance learning through:

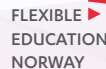
- Bringing together a global community of higher education institutions and networks that impact millions of students
- Facilitating cooperation on innovation and development, featuring key international and regional actors
- And much, much more...

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